

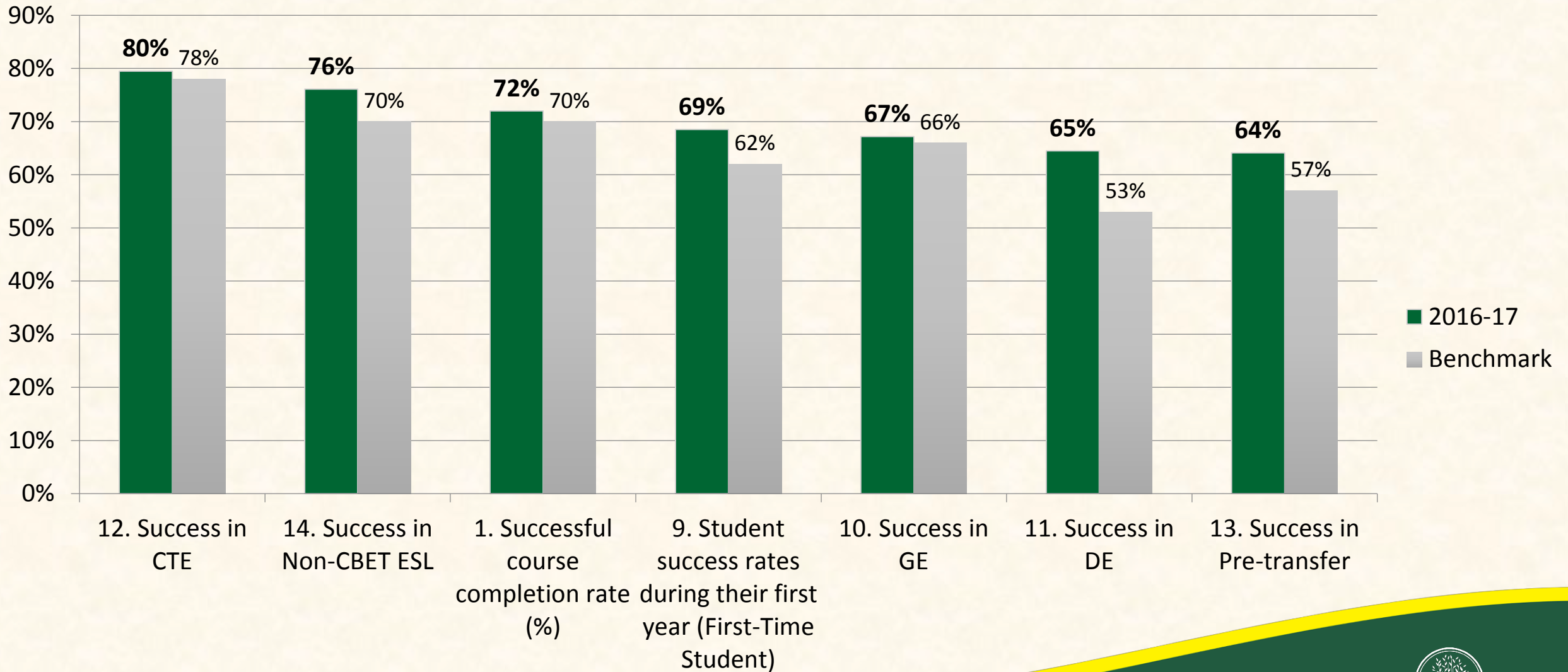


Cañada College

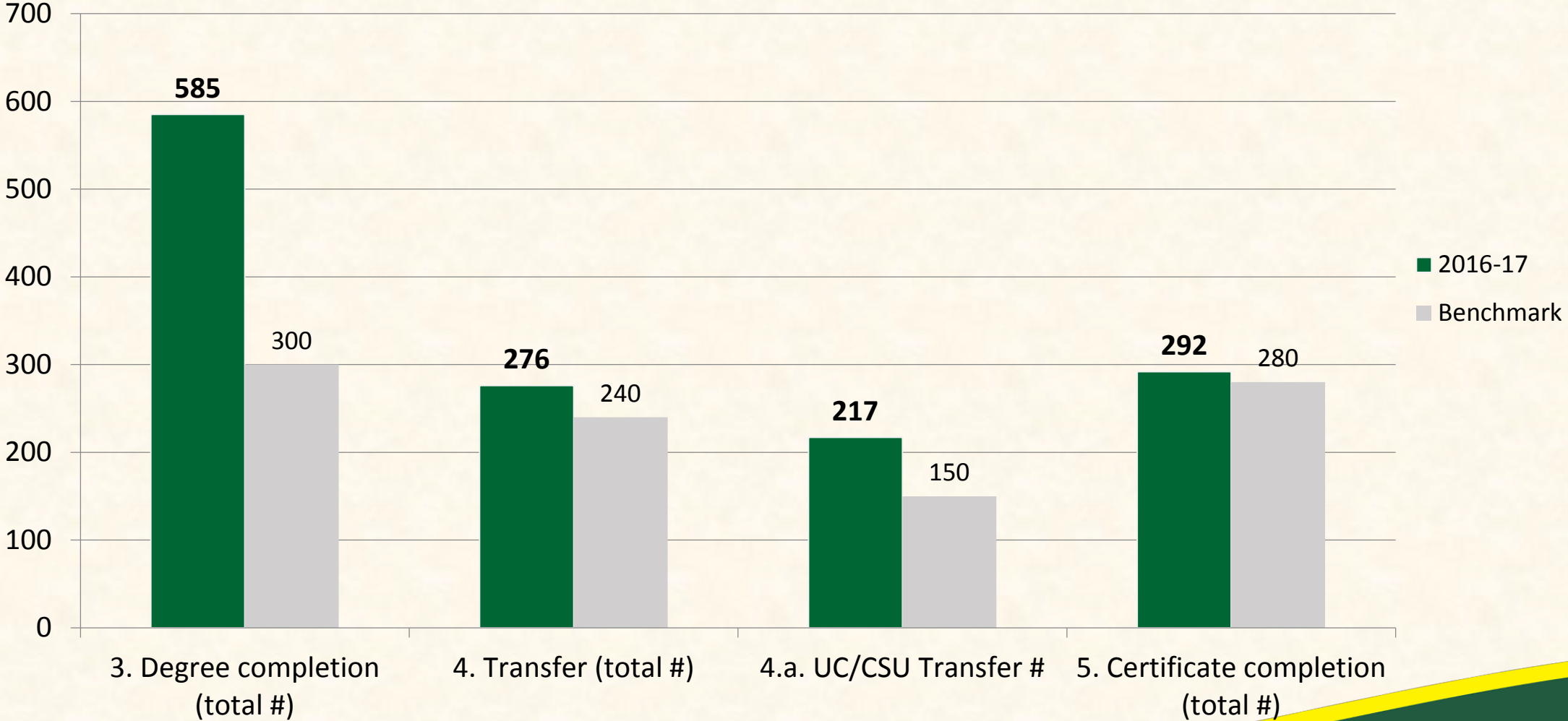
# Institutional set-standards

- Required by ACCJC and USDE
- Targets the college should annually meet and strive to exceed
- Metrics monitor and challenge institutional performance

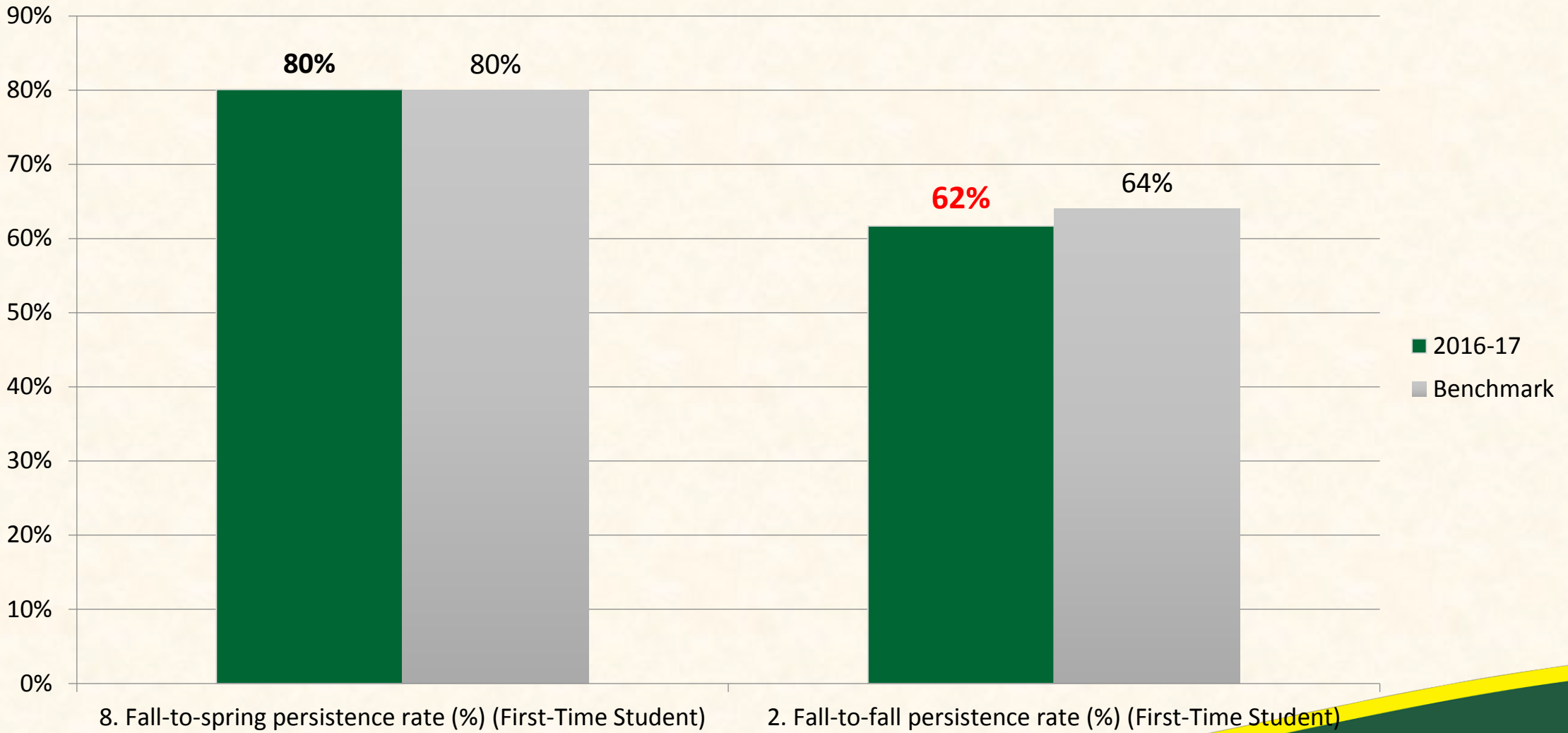
# Student Course Completion



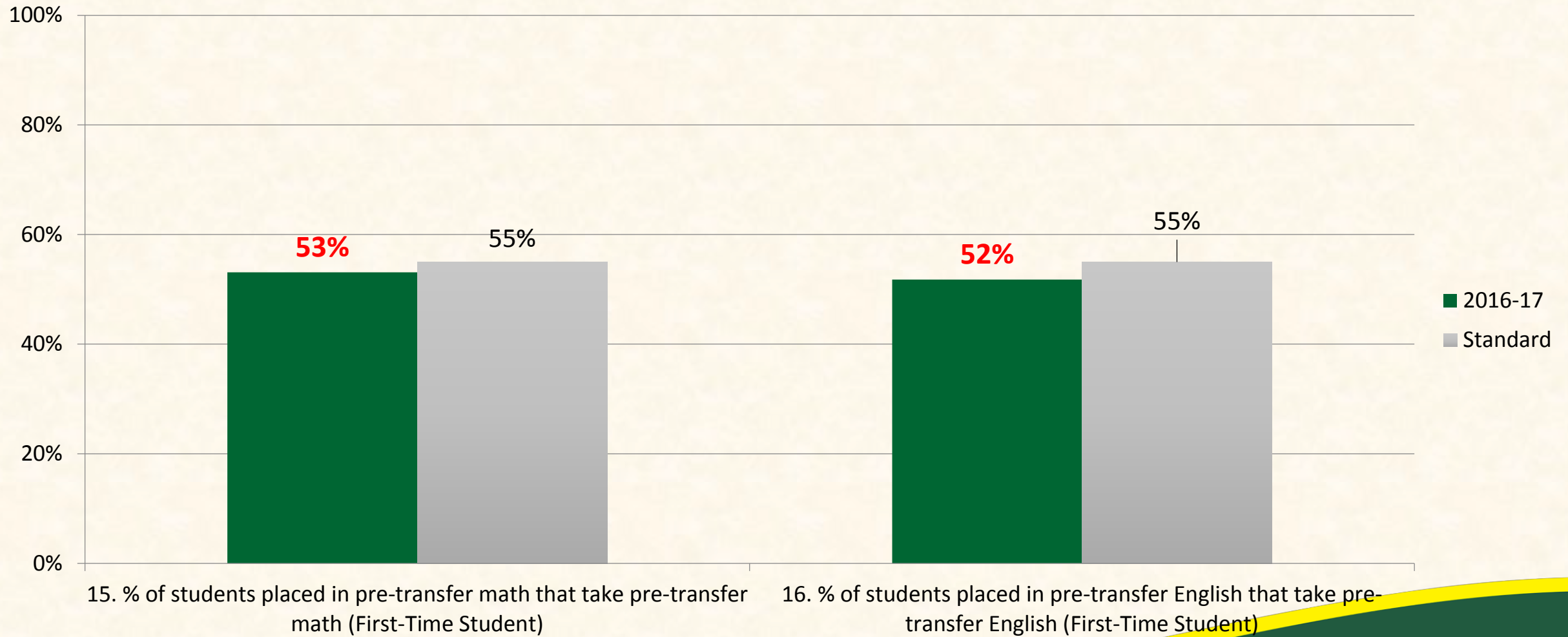
# Degree or Certification Completion and Transfer



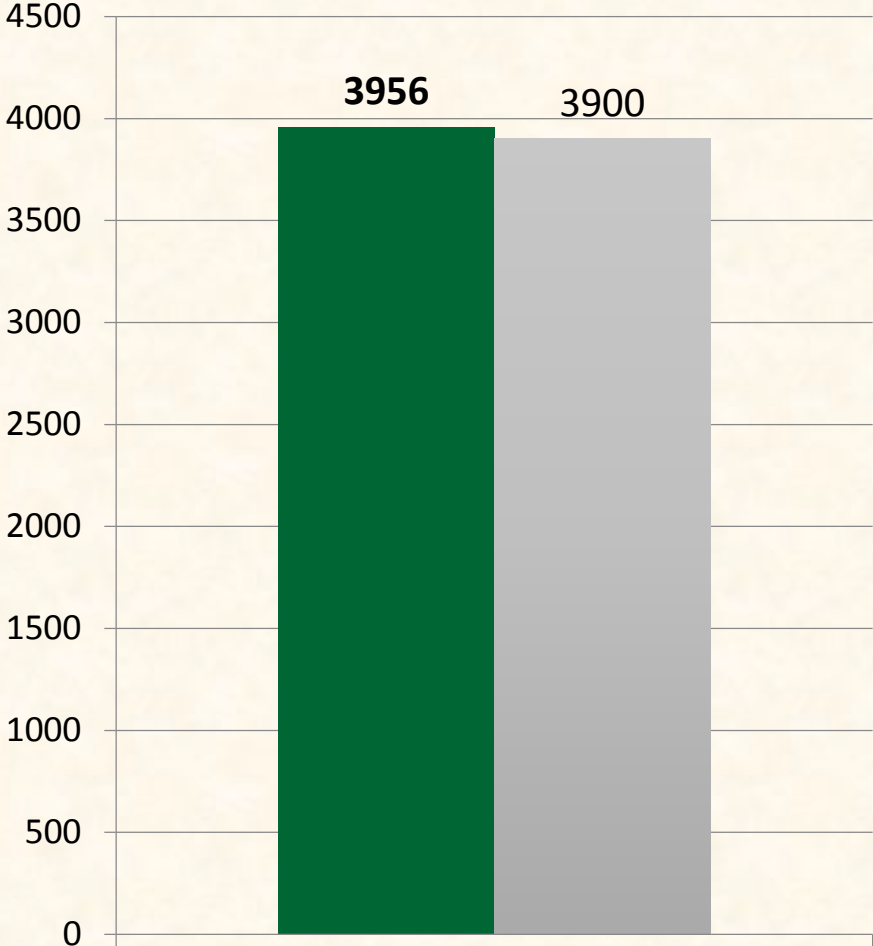
# Persistence Rate



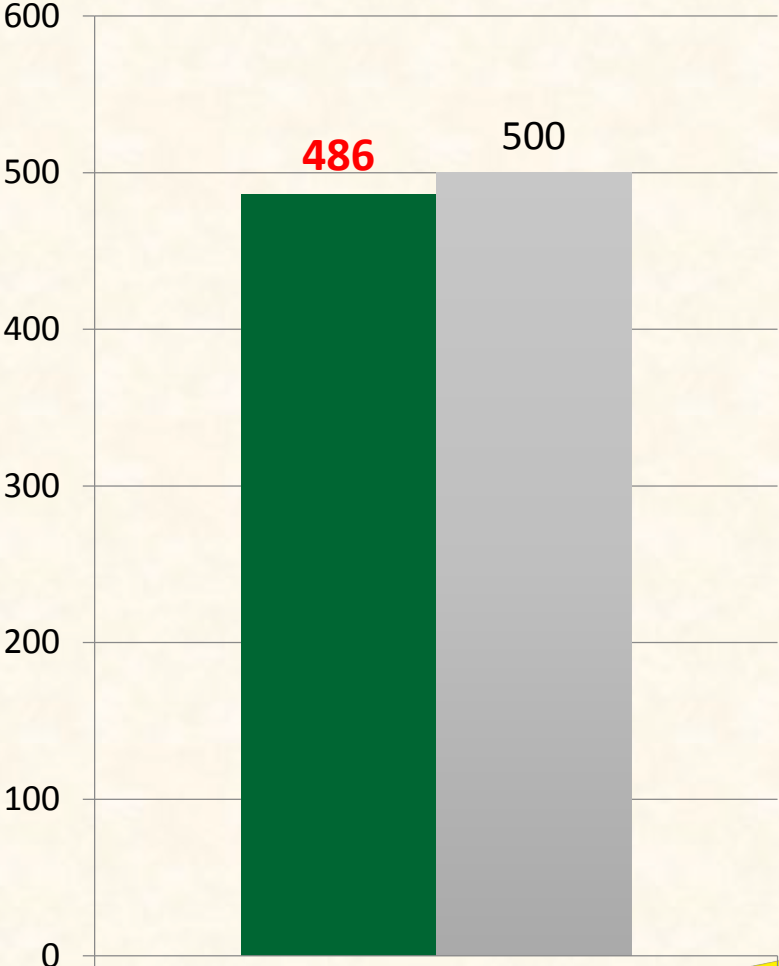
# Basic Skills Placement and Enrollment



# FTES and Productivity (Load)



18. FTES (Total #)



19. Productivity (Year)

■ 2016-17  
■ Standard



# Next steps

- Adjust standards that we are meeting extremely well
  - Degree completion
  - Certificate completion
- Develop plans and steps toward closing the gaps.
- Discussion about the set-standards – both the metrics and goals.



Standard I.B.3. The institution must establish appropriate standards of success with respect to student achievement in relation to the institution's mission. Each institution will set expectations for course completion, licensing examination passage rates, and job placement rates. Institutions also will set standards of student performance for other indicators pertinent to the institution's mission, e.g., student persistence from term to term, degree and certificate completion, and transfer rates. The institution demonstrates that it gathers data on institution - set standards, analyzes results on student achievement, and makes appropriate changes/improvements to increase student performance, educational quality, and institutional effectiveness.

- ACCJC's Guide to Evaluating and Improving Institution